Term	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	**Learn about France, French people, French customs, French culture and French speaking countries in the world** **Use simple greetings** **Greet people at the right time of the day** **Ask how people are feeling** **Say how I am feeling** **Ask someone's name** **Say my name** **Learn classroom instructions** **Count from 0-10** Using "tu" in questions •Using "je" in answers •Questions using « Comment… » (Comment ça va ? / Comment tu t'appelles?) •Using numbers 0-10 •Using « oui/non »	**Count from 0 up to 20 in French** **Ask someone's age** **Say my age** **Learn the French pronunciation and sounds of the alphabet** **Vocabulary of Christmas** •Using numbers 0-20 •Using I have (J'ai) •Questions using « Quel… » (Quel âge as-tu ?)	**The French alphabet** **The colours** **Numbers 20-50** Learn the French pronunciation and sounds of the alphabet - Spell my name - Spell words - Name the French colours - Say my favourite colour - Say which colours I like/ don't like - Count up to 50 in French Questions using « Comment… » (Comment ça s'écrit?) •Questions using « Quelle… » (Quelle couleur aimes-tu?/ Quelle est ta couleur préférée?) •Using like/dislike (J'aime/ Je n'aime pas) •J'aime / Je n'aime pas + le + colour	**Numbers 20-50** **The date & birthday** **The very hungry caterpillar (by Eric Carle)** - Count up to 50 in French - Understand and use numbers 0-50 both in and out of sequence - Name months of the year - Use numbers up to 31 - Say my birthday - Ask someone's birthday - Say today's date - Name days of the week - Say the year - Use numbers up to 31 - Ask someone the date •Questions using « C'est… » (C'est combien ?) •Questions using « Quelle… »	**The very hungry caterpillar (by Eric Carle)** **My family** - Name farm animals - Learn farm animals' sounds in French - Count the animals - Describe the animals at the farm by using the numbers - Review everything seen this year	**At the farm** **Reviews** •Gender of nouns (female, male, plural) •Using numbers •Using « À la ferme il y a… "

				(Quelle est la date de ton anniversaire ?) •Using the sentence « Mon anniversaire est le (number) + (month). » •Using numbers and months in a sentence •Questions using « Quelle… » (Quelle est la date aujourd'hui ?) •Using the sentence « Aujourd'hui nous sommes le (day)+ (number) + (month)+ (year). •Using numbers, days and months in a sentence		
Year 4	**Talk about myself (Review of Y3) My pets At home** - key concepts seen in Y3 - Name pets in French - Say if I have pets - Ask someone if they have pets - Describe where I live (in a house/flat/ in the city/in the countryside/ in the sea side/ in the mountains)	**At home Going to school In the classroom Christmas** - Same key concepts as above - Name sports - Name hobbies - Say what I like, love, don't like and hate - Ask someone about their hobbies - Ask someone about their favourite sport - Name instruments	**In the classroom Lunch at school School subjects** Name things and items in the classroom - Describe what is in the classroom/ pencil case and how many items - Ask for items in French - Name food items - Say what I eat at school	**School subjects Sports and hobbies Play an instrument** - Same key concepts as above - Name sports - Name hobbies - Say what I like, love, don't like and hate - Ask someone about their hobbies - Ask someone about their favourite sport - Name instruments - Say if I play an instrument	**Play an instrument -The weather & seasons** Same key concepts as above - Name the different weather conditions - Name the seasons - Locate the main cities in France - Say the weather forecast - Say the temperature	**-Fruit and at the market Reviews** - Name fruit - Ask for fruit at the market - Say if I like/ dislike the fruit - Name my favourite fruit - Review everything seen this year Using gender (un/ une)

	- Name the rooms in the house - Say where people/animals are in the house •Using I have (J'ai) •Using "tu" in questions (As-tu des animaux ?) •Using « oui/non » •Gender of nouns (female/male) •Using indefinite articles (un/une) •Using numbers in a sentence •Plural (adding an "s" or "x") •Question using « Où… ? » (Où habites-tu ? / Où est… ?) •Using verbs: I live (J'habite) •Saying 'in' (dans, en, à la) •Gender of nouns (female/male) •Using definite articles (le/la/les/l')	- Say if I play an instrument Same knowledge/skills as above Using definite articles (le/la/les/l') Using I like/ I love/ I dislike/ I hate (J'aime/ J'adore/ Je n'aime pas/ Je déteste) J'aime + verb. / J'aime + le/ la/ l' + sport. Using coordinating conjunctions (et/ mais) Question using « Quel/Quels… » (Quel est ton sport préféré ?/ Quels sports aimes-tu ?/ Quels sont tes loisirs ?) Question using "Tu" (tu joues d'un instrument?) Using " Je joue + instrument."	Say what I like/ don't like eating at school - Name the different school subjects - Say what I like/love/don't like/hate - Say what my favourite school subject is Same knowledge/skills as above Using verbs: I eat/ I drink (Je mange/ Je bois) the partitive article (*du / de la / de l' / des*) Plural (adding an "s") Question using « Quelle/Quelles… » (Quelle est ta matière préférée ? Quelles matières aimes-tu ?) Using definite articles (le/la/les/l') Using I like/ I love/ I dislike/ I hate (J'aime/ J'adore/ Je n'aime pas/ Je déteste) J'aime + le/ la/les + school subject Using coordinating conjunctions (et/ mais)	Same knowledge/skills as above Using definite articles (le/la/les/l') Using I like/ I love/ I dislike/ I hate (J'aime/ J'adore/ Je n'aime pas/ Je déteste) J'aime + verb. / J'aime + le/ la/ l' + sport. Using coordinating conjunctions (et/ mais) Question using « Quel/Quels… » (Quel est ton sport préféré ?/ Quels sports aimes-tu ?/ Quels sont tes loisirs ?) Question using "Tu" (tu joues d'un instrument?) Using " Je joue + instrument."	•Question using "tu joues d'un instrument?" •Using « oui/non » •Using " je joue + instrument." •Question using « Quel … » (Quel temps fait-il aujourd'hui ? Quel temps fait il à (city) ?) •Using numbers in a sentence •saying 'in/at' (en/ à)	Using definite articles (les) Using I like/ I love/ I dislike/ I hate (J'aime/ J'adore/ Je n'aime pas/ Je déteste) + "les" + (fruit) Question using « Quel … » (Quel est ton fruit préféré ?) Question using «Tu» (tu aimes les (fruits) ?) Using « oui/non » Using « je voudrais… »

Year 5	**Review (Review of Y3 & Y4)** **Emotions** **Body parts** - key concepts seen in Y3 + Y4 - Name the different emotions according to gender (M/F) - Say how I feel - Ask someone how they feel -Name the different body parts -Describe a monster •Add numbers •Je suis + adjectives (according to gender) •Il/Elle est + adjectives •Questions using « Comment… » (Comment tu te sens ?) •Using numbers in a sentence •Plural (adding an "s") •Gender of nouns (female/male/plural) •Using indefinite articles (un/une/des) •Using definite articles (le/la/les/l') •Il est + adjectives •Il a + number + body parts	**Body parts** **At the doctor's** **Countries and cities** **Christmas** Name the different body parts -Describe a monster -Say where it hurts using the body parts -Name diseases -Name remedies -Take part in a role play - Say where I live (city + country) - Name and locate different cities in the world - Name and locate different countries in the world - Name some Christmas vocabulary Same knowledge/skills as above •J'ai mal + à la / au / aux + body part •J'ai + illness •Using orders (prenez/ mettez/ restez) •Saying 'in' (en, au, aux) •J'habite + à/ en/ au/ aux + cities/countries •Question using « Où … » (Où habites-tu?)	**Countries and cities** **Travel around the world** **French speaking countries** - Say where I live (city + country) - Name and locate different cities in the world - Name and locate different countries in the world - Name different French speaking countries around the world - Name different transports - Name the continents - Say how I go to a country/ city - Say where I'm going •Saying 'in' (en, au, aux) •J'habite + à/ en/ au/ aux + city/country •Question using « Où … » (Où habites-tu? Où vas-tu en vacances ?) •Using « Je vais + à/ en/ au/ aux + city/country + à/en + transport.	**Nationalities and languages** **Numbers 50-100** - Name different nationalities according to gender (M/F) - Say my nationality - Say what language(s) I can speak - Recognize flags - Count up to 100 in French - Say my phone number •Questions using « Quelle/ Quel… » (Quelle est ta nationalité ?/ Quel est ton numéro de téléphone ?) •Je suis + nationality (with correct gender) •Using "je parle" •Using numbers 1-100 •Question using « Quel… » (Quel est ton numéro de téléphone ?)	**Euros** **At the supermarket** Recognise euros coins and notes -Say a price - Write a cheque -Name some food items -Say what I want to buy -Say if I like/dislike food items -Use numbers 0-100 -Learn how to say hundreds (200, 300, 400, 500 etc) -Use grams, kilograms and litres -Read a shopping list Question using « Combien… » (Combien ça coûte ?/ c'est combien ?) J'ai + number + euros J'achète + un/une/du/des + food J'aime / J'adore/ Je n'aime pas/ Je déteste + le/les + food	**At the supermarket** **Reviews** Know useful sentences at the supermarket -Take part in a role play - Review everything seen this year Question using « Combien… » (Combien ça coûte ?) J'ai + number + euros J'achète + un/une/du/des + food J'aime / J'adore/ Je n'aime pas/ Je déteste + le/les + food

Year 6	**Review (Review of Y3, Y4 & Y5)** **The time** **My daily routine** - key concepts seen in Y3, Y4 + Y5 - Understand times when they hear them, holding up a clock - Pronounce times accurately - Tell the time with minutes - Understand times when they read them on a clock or text - Understand and answer the question "Quelle heure est-il?" - Name different activities during the day - Say what I do everyday in chronological order - Use the time •Il est + number + heure(s) •Questions using « Quelle… » (Quelle heure est-il ?) •Question using « Qu'est-ce que … » (Qu'est-ce que tu fais	**My daily routine** **Physical description** **Personality** **Christmas vocabulary** - Same key concepts as above - Understand and say adjectives - Understand the agreement of simple nouns and adjectives - Use adjectives to describe yourself by saying "je suis…" - Understand and use the genders - Write your portrait by describing yourself with name, gender, age, hair colour/length, height, eye colour, glasses - Listen to a description and understand it - Describe myself and others (He/She) - Name Christmas vocabulary •Same knowledge/skills as above •Question « Tu es comment (physiquement) ? Tu es comment ?»	**Personality** **Clothes and colours** - Same key concepts as above - Name different items of clothing - Recognise and use colour adjectives - Understand the position of colour adjectives - Add the feminine ending when appropriate in spoken and written form - Describe what someone is wearing and the colour of the items of clothing - Use phrases, ex: je/ il/elle porte un tee shirt jaune et une jupe rose Same knowledge/skills as above Question using « Qu'est-ce que … » (Qu'est-ce que tu portes ?/ Qu'est-ce qu'il/elle porte ?) Using the colours Colours + different endings with gender	**Clothes and colours** **In the city & directions** - Same key concepts as above - Name places in the city - Ask where places are - Give directions to go somewhere - Understand and follow directions given - Describe a city Same knowledge/skills as above Question « Où… ?» (Où est (place) ?) Using indefinite articles (un/un) Using "Il y a… / Il n'y a pas de… » negative using "ne…pas" Using connective words (et/mais) Using orders « allez/ tournez	**At a café** **Occupations/Professions** - Name items of food and drinks you can find on the menu - Order food at a café - Use numbers, money and useful sentences - Take part in a role play - Name some occupations and professions Using numbers in a sentence •Plural (adding an "s") •Gender of nouns (female/male/plural) •Using indefinite articles (un/une/des) •Je voudrais + un/une/des/ de l' + food/drink •The partitive article (du / de la / de l' / des) •Use numbers and euros •Gender of nouns (female/male) •Question « Quelle… ?» (Quelle profession voudrais-tu faire?) •Je voudrais être + (profession).	**Occupations/Professions** **A letter from France** **Reviews** - Same key concepts as above - Say what people (family members) do as a job - Read, understand and write a letter - Read and write an address - Write about myself and my family Same knowledge/skills as above Je suis + (profession). Mon père/Ma mère/ Il/Elle est + (profession). Use everything from previous lessons and previous years to write a letter to a penpal

	le matin / l'après-midi /le soir ?) •Using different routine verbs with "I" •Using time connectives (ensuite/ après/ et/ puis/ à/ vers)	•Using adjectives according to gender (M/F) •Using "tu", "il", "elle" in questions •Using "je", "il", "elle" in answers •Je suis /Il est/ Elle est + adjectives •J'ai / Il a/ Elle a + les cheveux + adjectives •J'ai / Il a/ Elle a + les yeux + colours •Je m'appelle/ Il s'appelle/ Elle s'appelle + Name	Je/ Il/ Elle porte + un/une/des + clothes + colours Using clothes and adjectives of colours accordingly			